

The background image shows the entrance to a primary school. The building has a light-colored facade with a sign that reads 'PRIMARY SCHOOL' and 'S & CH IF OUG'. The entrance is decorated with numerous colorful posters and drawings of animals and nature. To the right, a large display board is covered with children's artwork, including drawings of animals and text like 'FEHOLRP WARRY', 'SOCOUOK', 'OWO!', 'Anory', and 'Scunde'. The scene is bright and cheerful, with potted plants and a wooden bench in the foreground.

PEF Plan 2025–26: Year in Review

A summary of what we achieved this year to support our pupils and families through the Pupil Equity Fund.

Wider Experiences & Outdoor Learning

School Trips

Every class enjoyed a school trip this year, with pupils describing their outings as highlights of the year.

Kids Gone Wild

Outdoor learning experiences were delivered to Nurture groups, whole classes, and targeted year groups.

Forest Schools

A key staff member completed Forest Schools training and began small outdoor learning groups with pupils.

Pantomime

Pupils attended a Pantomime this term and reported positively on the experience.

Cost of the School Day

Swap Shops & Events

Halloween and Christmas Swap Shops were a great success. A Used Toy Swap Shop at the Easter Fayre made sure every child could take part, regardless of cost.

Clothing Support

Our school clothing bank and the WLC clothing bank continued to support families throughout the year, reducing pressure on household budgets.

P7 Coffee Morning

A dedicated Coffee Morning connected P7 parents with the Advice Shop. Pupils received free hoodies and support with Young Scot card applications.

PEF Conference

Our Pupil Ambassadors were invited to present at the PEF Conference, recognising their outstanding cluster work and giving them a platform to share their voices.

Attendance & Wellbeing

92.92%

School Attendance

A positive result of targeted approaches including Masterclasses and dress-down days.

100%

Staff Retrained

All staff completed Trauma Informed Practice retraining to better support every pupil.

Part 1

Maybo Training

Part 1 complete, with Part 2 scheduled for September — building on our whole-school approach.

Classrooms across the school have been set up in a nurturing manner using the Circle Document framework, creating calm and supportive environments for learning.

Music & Wellbeing Intervention

A music specialist delivered piano and sound bath sessions to identified pupils throughout the year, offering a unique and calming form of support.

73% of sessions

Pupils reported a reduction in anxiety from start to finish – and no pupil reported an increase.

50% → 70% attendance

One pupil's school attendance improved significantly after consistent engagement with the programme.

Pupils who consistently attended continued to report reduced anxiety – a meaningful and measurable difference in their wellbeing.

Outdoor Learning with Kids Gone Wild



All P6 & P7 Pupils

Every P6 and P7 pupil took part in Kids Gone Wild sessions, including a popular introduction to the Therapet.



Wellbeing Gains

Post-intervention surveys showed an increase in **6 out of 7 wellbeing statements**, with improvements ranging from 5–14%.



Pupil Enjoyment

Pupils consistently reported enjoyment and full engagement throughout every session of the programme.

Healthy Snacks & Breakfast Club

Healthy Snacks

Pupils continue to enjoy a range of healthy snacks throughout the school day, including access to the dining hall salad bar — making nutritious choices an everyday part of school life.

Breakfast Club

Pupils arriving by public transport have access to Breakfast Club before the school day begins. Almost all pupils who attend consistently report a positive mood after breakfast — a simple but powerful start to learning.

Residential Trip



Record Participation

9 out of 57 pupils received financial support to attend the residential camp – the highest number we have ever taken away.



No One Left Behind

PEF funding ensured our most vulnerable pupils could take part in this memorable and enriching experience alongside their classmates.

Individual Pupil Support



1:1 Nurture Sessions

Targeted one-to-one nurture sessions provided consistent, personalised support for identified pupils throughout the year — building confidence and stability.



Snack & Regulation Sessions

For one pupil, PSW support evolved into small afternoon snack sessions designed to support regulation and re-engagement with learning — a flexible and responsive approach.



Data Dialogue Workshop

100% of staff who took part in the Data Dialogue workshop reported it helped them identify attainment gaps and poverty-related needs in their class — strengthening our whole-school response.



This year's PEF plan has made a real and lasting difference to children and families across our school community. Thank you for your continued support.