



2026/2027 PEF Statement



This year, we are using Pupil Equity Funding to help ensure every child has the opportunity to take part, succeed, and feel included, regardless of their financial circumstances.

Wider Opportunities and Experiences

- We aim for most eligible children to take part in at least one after-school club during the year.
- We will work closely with families to promote clubs and remove any barriers that may prevent participation.
- Clubs help children develop new skills, follow their interests, build confidence, and support their wellbeing.

Reducing the Cost of the School Day

- We will continue working with local schools and the high school to find ways to reduce costs for families.
- A school uniform and clothing collection drive will help provide good-quality pre-loved items through our sustainability station.
- We will listen to family feedback and introduce practical measures that make school more affordable.
- A Halloween costume collection and drive will promote sustainability and reduce pressures on families to buy new items

Improving Attendance

- Families will receive regular information about the importance of attendance and the council's attendance policy.
- We will continue initiatives that encourage children to attend school, including special events and masterclasses.
- We will also work to remove barriers that can affect attendance, such as access to school uniform and snacks.

Supporting Wellbeing and Additional Needs

- Regular Wellbeing Hub meetings will bring together school staff and other key adults to discuss and coordinate support for children who may need additional help, including care-experienced pupils and those with additional support needs.

- This joined-up approach will help identify concerns early and ensure children receive the right support at the right time.

Music and Wellbeing Sessions

- Some children will be offered specialist music sessions, including piano, drumming, and sound bath experiences.
- These activities are designed to help reduce anxiety, build confidence, and support emotional wellbeing.

Outdoor Learning Opportunities

- Outdoor learning sessions led by *Kids Gone Wild* will give pupils opportunities to learn outdoors, develop confidence, improve concentration, and build positive relationships.
- Therapy pets will also be introduced as part of this programme.

Free Healthy Snacks for Everyone

- Every child will have access to a free healthy morning snack each day.
- Providing snacks for all pupils helps reduce stigma, supports wellbeing, and ensures children are ready to learn.

Targeted Emotional Support

- Some pupils will take part in Drawing and Talking Therapy with a trained practitioner.
- These sessions provide a safe and supportive space for children to express feelings, build resilience, and improve emotional wellbeing.

Numeracy Support

- Children who need extra support in maths will work in small groups with support staff.
- Sessions will focus on developing confidence, closing learning gaps, and helping pupils achieve their individual targets.

Literacy Support

- Children requiring additional help with reading, writing, spelling, communication, or comprehension will receive targeted small-group support.
- The aim is to accelerate progress and build confidence in literacy skills.

Breakfast for Bus Pupils

- Children arriving by bus will continue to be offered a daily "Bussers Breakfast."

- This ensures they have the same opportunity as breakfast club pupils to enjoy a healthy breakfast, social time, and a positive start to the school day.

Financial Support for School Camp

- We want every child to be able to attend school camp.
- Families experiencing financial difficulties will be offered support with costs so that no child misses out on this important experience.

Our Overall Aim

Through these interventions, we aim to improve wellbeing, attendance, confidence, attainment, and inclusion while reducing the impact that financial hardship can have on children's educational experiences. Every child should feel valued, supported, and able to fully participate in school life.