School Progress in Closing the Attainment Gap

Our school was awarded £84,525 in Pupil Equity Funding (PEF) to help close the attainment gap and improve learning for all students. We're happy to report on the progress we've made.

How We Used the Funding

1

Extra Support for Students

- We hired two extra Pupil Support Workers to give students one-on-one help.
- We also brought in two teachers to focus on improving student attendance and well-being.
- We introduced a "walking bus" to help get students to school on time.

2

Improving Reading and Math Skills

- We used new programs like Numicon and SEAL to help younger students (P2-P4) with their math skills. We saw great results, with all students showing at least 8 months of improvement.
- We introduced new spelling and reading programs like Word Shark for older students (P4-P7). Overall, our students' common word spelling accuracy improved by 18.5%.

3

Focusing on Health and Well-being

- We offered new activities like sound bath therapy and music lessons to help students manage anxiety and improve their behavior.
- We introduced sports activities like
 Judo and Rugby to help students with self-control.
- We made sure every student got to go on a class trip and see a pantomime to enrich their learning experience.

What We Achieved

6%

92%

8+

100%

Improved Attendance

The attendance for students who received targeted support increased by at least 6%.

Reduced Anxiety

A large majority of students (92%) reported feeling less anxious after participating in well-being programs.

Months of Progress

All students in the Numicon and SEAL programs improved by at least 8 months.

Participation

The funding helped us make sure all students could participate in class trips and special events like the pantomime, which might not have been possible otherwise.

Overall, the funding has allowed us to provide targeted support that has helped our students improve their academic skills, manage their well-being, and have more opportunities to learn and grow.