



PARKHEAD ELC ACTION PLAN TO SUPPORT DELIVERY OF SIP

2024/2025



Courage

Relationships

Relevance

Values

At Parkhead ELC our vision for our children is:



Our values are linked to our vision statement and are also SHANARRI wellbeing indicators that are at the heart of our setting.

Vision Statement	Value	What it means to us
Growing	Nurture	We keep ourselves safe and healthy.
Caring	Respect	We care for our friends and our nursery.
Learning	Achieving	We try our best.
Together	Inclusion	Everyone gets to play and learn.



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Parkhead Nursery Aims:

- To create a welcoming and inclusive environment which promotes positive relationships and supports everyone to feel nurtured, valued and respected.
- To provide engaging, fun, and challenging learning opportunities that promote pupil voice and develop our learner's uniqueness, creativity, independence, and resilience.
- To work in partnership with pupils, parents and our local community to co-create a curriculum that is meaningful, relevant, enjoyable, and develops skills for life-long learning.
- To create a culture of high expectations and aspirations for all our pupils where every child is treated as capable and intelligent and their achievements, participation, and attainment are celebrated.



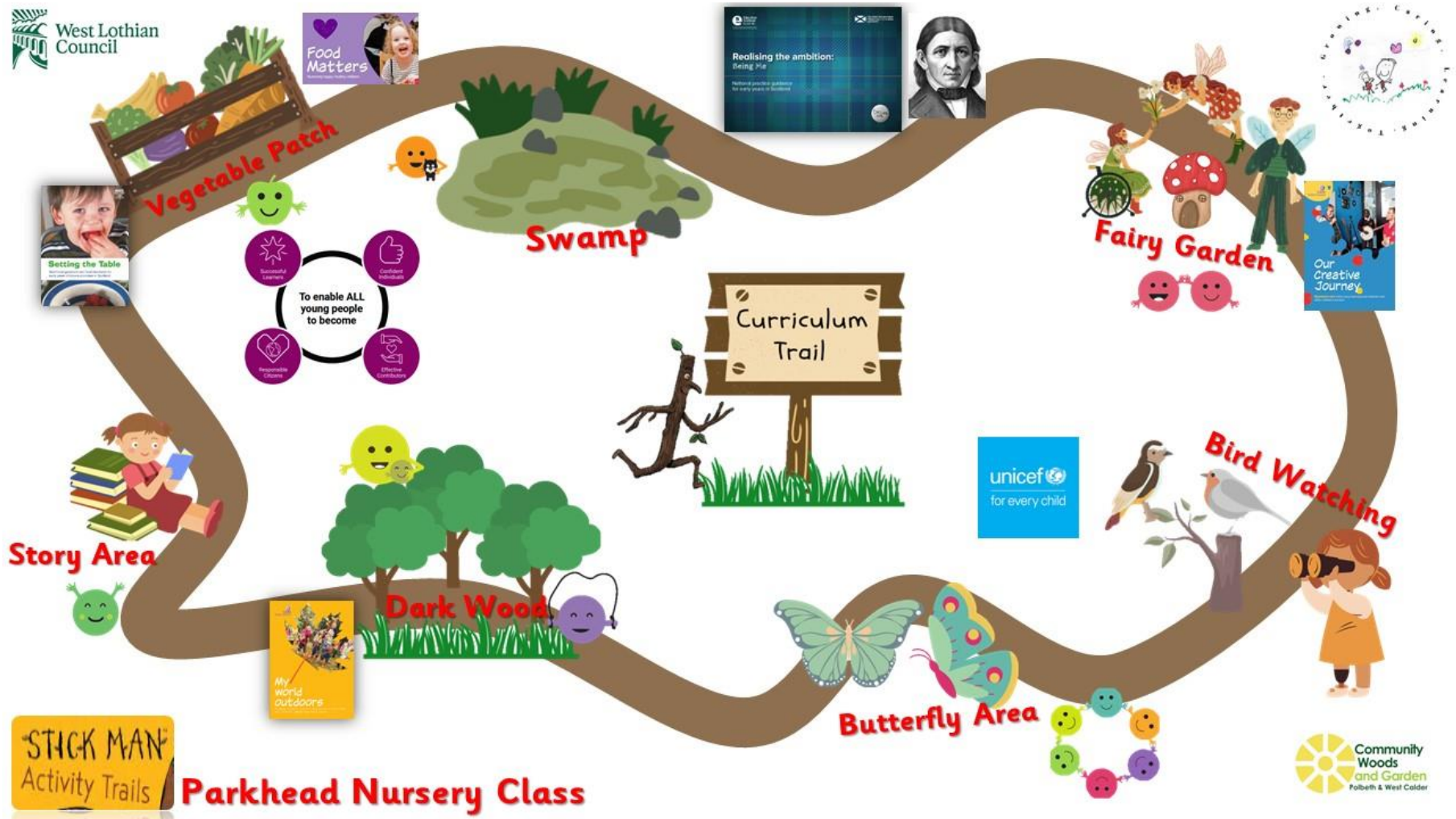
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Our Curriculum Rationale



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Parkhead ELC - ELC Improvement Planning for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page	Links to HGIOELC and NH&SCS	Proposed actions	Timescale	Measures of Success
<p>Improvement in all children and young people's wellbeing:</p> <p><i>Our vision, values, aims and curriculum framework will ensure the health and wellbeing of our children, families and staff is well supported.</i></p> <p><i>The UNCRC will underpin practice in the setting.</i></p>	<p>HGIOELC:</p> <p>1.2 1.3 2.1 2.2 2.3 3.1</p> <p>NH&SCS:</p> <p>1.2, 1.12 1.13, 1.14 1.15, 1.19 1.23, 1.25 2.17 3.1, 3.3, 3.4 3.5, 3.8, 3.9 3.10, 3.19 3.20, 3.21 3.22 4.1, 4.3, 4.8 4.11, 4.14 4.16, 4.17 4.19, 4.20 4.21, 4.25 4.27</p>	<ul style="list-style-type: none"> Continue to embed our vision statement, values and aims in the daily practice of the setting. Enhance our curriculum rationale by adding children's voice through the use of QR codes to create an interactive display and digital representation. Relaunch our vision, values, aims and curriculum rationale with all parents/carers including our new families through a Welcome Party/Stay and Play format. Implement Health & Wellbeing Action Plan led by Health & Wellbeing Lead and supported by EYO and PT. Embed use of Zones of Regulation for daily check in's with children and to support discussions about their emotions. Refresh and develop the Sensory Room with new resources and a focus on an emotions area. Continue to embed a supportive transition process for children and families at all transition points including: home to nursery, N4 to N5 year and nursery to Primary 1. Continue to embed the use of the UNCRC to underpin daily practice in the setting. 	<p>June 2025</p>	<ul style="list-style-type: none"> - Feedback from parental consultations and Stay and Play event will indicate an understanding of our vision, values and aims and that they are evident in the setting and it's daily practice. - Consultation of learners will evidence an understanding of our vision and values in nursery. - WLC trackers: Most N4 and N5 learners on track will across all areas of Health & Wellbeing. - Almost all learners will be able to identify emotions associated with each Zone of Regulation and use this knowledge to participate in regular emotions check in's. - Feedback from parental consultations will indicate that children's mental, emotional, social and physical needs are being supported effectively by the setting. - Language of UNCRC will be evident in daily interactions, observations, planning and visible around the setting.



				<ul style="list-style-type: none"> - Quality Assurance: <ul style="list-style-type: none"> Planning Observations Personal Plans Seesaw observations Excellence & Equity meetings
<p>Raising attainment for all, particularly in literacy and numeracy(universal):</p> <p><i>All children will have access to regular, well-planned high quality learning experiences indoors and outdoors with a focus on Literacy and Numeracy skills through the provision of literacy and numeracy rich environments.</i></p> <p><i>Increased staff confidence in the process of moderation and achievement of Literacy and Numeracy skills ensuring consistency of professional judgement across the setting.</i></p>	<p>HGIOELC: 2.2 2.3 3.2</p> <p>NH&SCS: 1.6 1.30 3.14 4.19 4.25</p>	<ul style="list-style-type: none"> • WLC Literacy and Numeracy Audit Tools will be used to evaluate environment and provision and inform Action Plans. • Implement Literacy Action Plan led by EYO and Literacy Lead. • Implement Numeracy Action Plan led by EYO and Numeracy Lead. • Continue to embed Big Bedtime Read programme to encourage development of Literacy skills and enjoyment of reading at home. • All ELC practitioners to attend EY Network sessions focussed on Literacy and Numeracy. • Develop and introduce a skills based focus/approach to learning following best practice visits and collegiate sessions on how best to offer this type of input at Parkhead ELC. • ELCASM, PT and EYO will continue to support practitioners in moderation activities, planning meetings and Excellence & Equity meetings to increase their confidence with using the progression pathways and WLC ELC Trackers to make consistent judgements on children's learning and progress. 	<p>June 2025</p> <p>June 2025</p>	<ul style="list-style-type: none"> - WLC trackers: Most N4 and N5 learners will be on track across most areas of Literacy and Numeracy. - BBR Data: Majority of children will be read stories at home on a regular basis. Quality Assurance: <ul style="list-style-type: none"> Planning Observations Personal Plans Seesaw observations Excellence & Equity meetings
<p>Tackling the attainment gap between the most and least advantaged children (targeted):</p> <p><i>Through observation and effective analysis of assessment data</i></p>	<p>HGIOELC: 1.2 2.2 2.3 3.2</p>	<ul style="list-style-type: none"> • All ELC practitioners will participate in termly Excellence & Equity meetings lead by PT to identify children with barriers to learning and appropriate strategies agreed to support their progress with a particular focus on children in Quintiles 1 and 2. • Analysis of ELC Tracker data lead by PT and EYO carried out termly to identify areas of literacy, numeracy and health and 	<p>June 2025</p>	<ul style="list-style-type: none"> - Excellence and Equity meetings will show progress for all learners with a particular focus on children in Quintiles 1 and 2. - WLC trackers: tracker analysis will show an improvement in percentage



<p><i>children's needs are identified early and appropriate, proportionate and timely support and strategies are put in place to close the attainment gap.</i></p> <p><i>Effective partnerships will have a positive impact on children's progress in key areas of learning in literacy, numeracy and health and wellbeing.</i></p>	<p>NH&SCS: 1.31 2.27 3.14 4.11 4.27</p>	<p>wellbeing with highest percentage of learners off track. Data analysis results will be used to inform focus for skills based approach mentioned above.</p> <ul style="list-style-type: none"> • All ELC staff will engage with CLPL resources from WLC Addition Support Needs Service to help inform support strategies to meet children's individual needs e.g. sensory circuits, TACPAC, interventions focussed on social interactions, etc. • PEEP Learning Together Programme to be delivered by Family Engagement Lead to support families with their children's learning and development. • EYO to maintain effective partnerships established with outside professionals to support children's learning and development. 		<p>of learners on track following skills based focussed on chosen tracker statements.</p> <p>Quality Assurance: Planning Observations Personal Plans Seesaw observations Excellence & Equity meetings</p> <p>- PEEP Survey: Almost all participants will report a positive impact on their child's learning and development following attendance at sessions. - Partners consultation: Almost all partners will report our setting works effectively with them to meet children's needs.</p>
<p>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</p> <p><i>Learning is enriched and supported by effective use of digital technologies.</i></p> <p><i>We provide innovative and creative opportunities for children to experience high quality play both indoors and outdoors.</i></p>	<p>HGIOELC: 1.1 1.3 2.2 2.3 2.5 2.7 3.3</p> <p>NH&SCS: 1.31 1.32 2.27</p>	<ul style="list-style-type: none"> • WLC Digital Technologies Audit Tool will be used to evaluate provision and inform Action Plan. • Implement Digital Technologies Action Plan led by Digital Technologies Lead and supported by ELCASM and PT. • CLPL for all staff on making effective use of new iPads to support the development of digital technologies skills delivered by ELCASM and PT. • WLC Outdoor Learning Audit Tool will be used to evaluate provision and inform Action Plan. • Implement Outdoor Learning Action Plan led by Outdoor Learning lead. • Implement Creativity Action Plan led by Creativity Lead and supported by PT. 	<p>June 2025</p>	<p>- Staff Survey: staff will report an increase in confidence at using digital technology resources to support children's learning. - Consultation of learners will evidence a positive evaluation of learning opportunities on offer in the setting. - Parental Feedback/Survey: positive evaluation of learning opportunities available in setting. -</p> <p>Quality Assurance: Planning</p>



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<p><i>Strong partnerships with families and the wider community will continue to support learners to develop transferable skills for life, learning and work.</i></p> <p><i>Children are empowered to contribute and make decisions in their own learning.</i></p>		<ul style="list-style-type: none"> • Implement Community Links Action Plan lead by Community Links lead. • Introduce the Parkhead Pandas to increase family learning opportunities and engagement. • Embed the use of Seesaw by children to share their learning and achievements with their families and increase child's voice. 	<p>Observations Personal Plans Seesaw observations Excellence & Equity meetings</p> <p>- Almost all learners will be able to use Seesaw to share their learning e.g. upload a photo, video, sound clip.</p> <p>- Most parent/carers will engage regularly with Seesaw e.g. comment/like posts and share wider achievements from home.</p>
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