

## Curriculum Rationale

Creativity

Equity

Celebrating Success

Pupil Voice

### Opportunities for personal achievement

- Class Assemblies for all classes
- Raffle tickets for Ready, Respectful & Safe
- Dream it, Believe it, Achieve it medal display
- Hot Chocolate Friday
- Sharing learning visits to SLT
- Recognition boards in all classrooms
- Leadership opportunities – buddies, prefects and house captains

## Our Values

**INCLUSION**  
**NURTURE**  
**SELF-BELIEF**  
**PERSEVERANCE**  
**INDIVIDUALITY**  
**RESPECT**  
**EMPATHY**



**Responsible Citizens**

**Effective Contributors**

**Successful Learners**

**Confident Individuals**

Skills for learning, life, work

Outdoor Learning

STEM

Personalisation and Choice

### Interdisciplinary Learning

- IDL planner that enables pupils to learn new skills, develop new understanding of concepts, draw on prior knowledge and allow them to transfer and apply that knowledge to new problems or other areas of learning
- Strategic development plan to improve Digital Technologies
- Relevant and meaningful links with our local and wider community, skills for life and work, and Developing Young Workforce

- 'Dream It, Believe it, Achieve it vision, INSPIRE values and our school aims
- Parental engagement, Involvement and Family Learning
- Parent attendance at school events
- Big Coffee Mornings throughout the year
- Links with WCHS and local organisations
- Leadership opportunities and pupil voice

### Ethos and life of the school as a community

Nurture

Family Learning

Partnerships

Relationships



- WLC's four foundations of Agile Learning to develop Learning and Teaching
- Implement Planning, Assessment and Moderation cycle
- Literacy, Numeracy, HWB and Digital technology champions to lead school improvement
- Learning and Teaching toolkits for Literacy and Numeracy
- Skilled based progression with opportunities for creativity

### Curriculum areas and subjects

Literacy  
Numeracy  
HWB

High Quality Learning and Teaching

Robust Assessment

Personalised Support