



# PARKHEAD ELC ACTION PLAN TO SUPPORT DELIVERY OF SIP

2023 / 2024



Courage

Relationships

Relevance

Values

At Parkhead ELC our vision for our children is:



Our values are linked to our vision statement and are also SHANARRI wellbeing indicators that are at the heart of our setting.

| Vision Statement | Value     | What it means to us                      |
|------------------|-----------|--|
| Growing          | Nurture   | We keep ourselves safe and healthy.      |
| Caring           | Respect   | We care for our friends and our nursery. |
| Learning         | Achieving | We try our best.                         |
| Together         | Inclusion | Everyone gets to play and learn.         |



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### **Parkhead Nursery Aims:**

- To create a welcoming and inclusive environment which promotes positive relationships and supports everyone to feel nurtured, valued and respected.
- To provide engaging, fun, and challenging learning opportunities that promote pupil voice and develop our learner's uniqueness, creativity, independence, and resilience.
- To work in partnership with pupils, parents and our local community to co-create a curriculum that is meaningful, relevant, enjoyable, and develops skills for life-long learning.
- To create a culture of high expectations and aspirations for all our pupils where every child is treated as capable and intelligent and their achievements, participation, and attainment are celebrated.



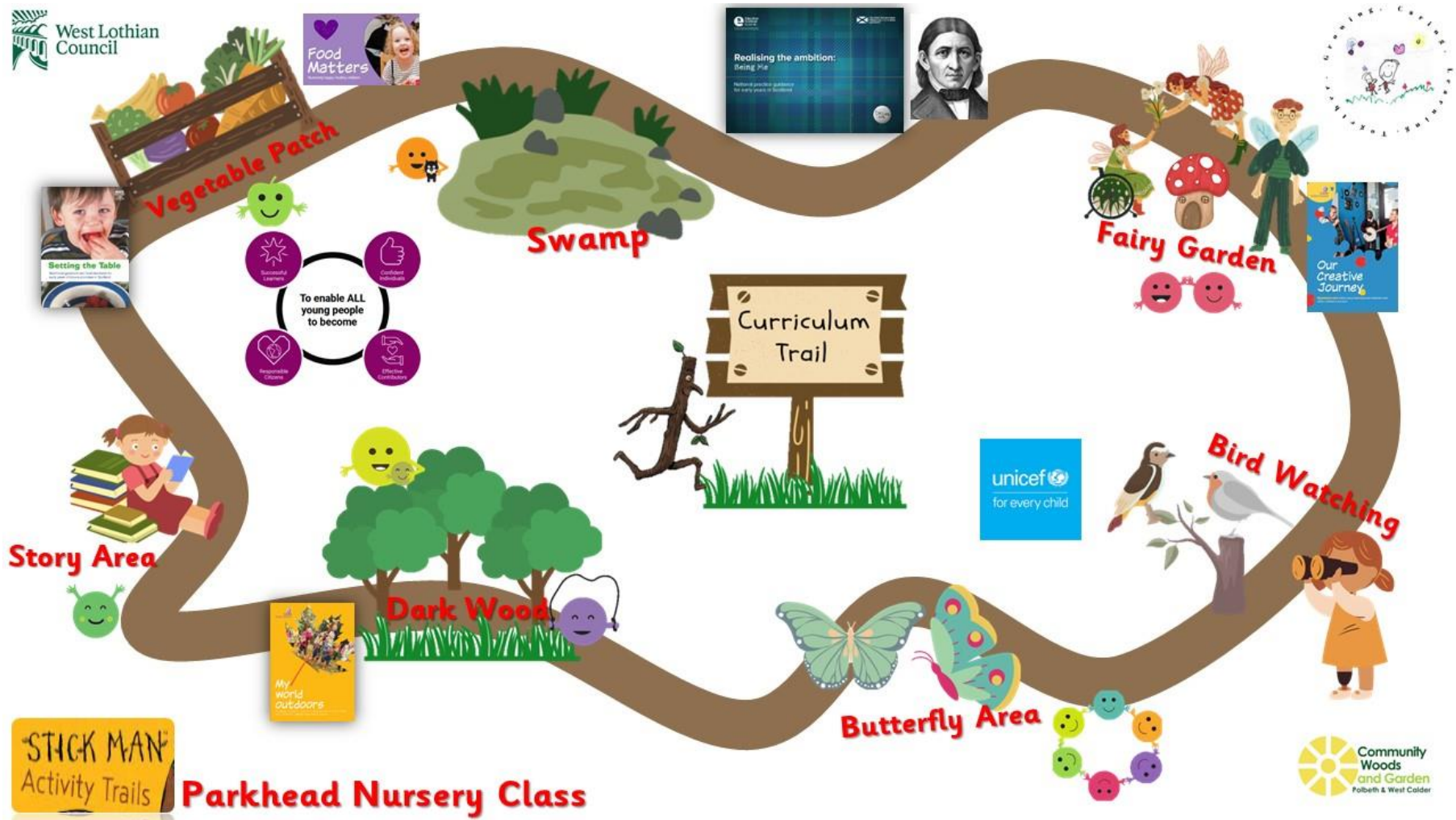
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# Our Curriculum Rationale



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Parkhead ELC - ELC Improvement Planning for Ensuring Excellence and Equity

| School priorities linked to knowledge and data as identified on previous page  | Links to HGIOELC and NH&SCS  | Proposed actions   | Timescale        | Measures of Success   |
|--|--|--|------------------|---|
| <p><b>Improvement in all children and young people's wellbeing:</b></p> <p><i>Our vision, values, aims and curriculum framework will ensure the health and wellbeing of our children, families and staff is well supported.</i></p> <p><i>The UNCRC will underpin practice in the setting.</i></p> | <p><b>HGIOELC:</b><br/>1.2<br/>1.3<br/>2.1<br/>2.2<br/>2.3<br/>3.1</p> <p><b>NH&amp;SCS:</b><br/>1.2, 1.12<br/>1.13, 1.14<br/>1.15, 1.19<br/>1.23, 1.25<br/>2.17<br/>3.1, 3.3, 3.4<br/>3.5, 3.8, 3.9<br/>3.10, 3.19<br/>3.20, 3.21<br/>3.22<br/>4.1, 4.3, 4.8<br/>4.11, 4.14<br/>4.16, 4.17<br/>4.19, 4.20<br/>4.21, 4.25<br/>4.27</p> | <ul style="list-style-type: none"> <li>Engage all stakeholders with our recently refreshed vision statement, values and aims to ensure they are embedded in the daily practice of the setting.</li> <li>Launch/share our new pictorial representation of our curriculum rationale with stakeholders and continue to enhance this by adding in children's voice through use of QR codes.</li> <li>Implement Health &amp; Wellbeing Action Plan led by Health &amp; Wellbeing Lead and supported by EYO and PT.</li> <li>Children, families and staff will be consulted on their health and wellbeing on a regular basis e.g. use of Zones of Regulation for daily check in's, supportive induction process for new families, wellbeing surveys and regular wellbeing check in's with all staff.</li> <li>Acting PT (RRS Lead) to attend Early Level Conference on UNCRC and deliver CLPL for ELC staff.</li> <li>UNCRC Rights will be shared with families using a similar approach to promotion of wellbeing indicators and ELC staff will consult UNCRC rights to inform planning, provision and practice.</li> </ul> | <p>June 2024</p> | <ul style="list-style-type: none"> <li>- Vision, values and aims survey: Almost all parental and learner feedback will be positive.</li> <li>- WLC trackers: Most N4 and N5 learners on track will across all areas of Health &amp; Wellbeing</li> <li>- Wellbeing surveys: Almost all learners will self-report that mental, emotional, social and physical needs are being met by nursery provision. Almost all families will report that their child's mental, emotional, social and physical needs are being met by nursery provision.</li> <li>- Language of UNCRC will be evident in daily interactions, observations, planning and visible around the setting.</li> <li>- Quality Assurance:             <ul style="list-style-type: none"> <li>Planning</li> <li>Observations</li> <li>Personal Plans</li> <li>Seesaw observations</li> <li>Excellence &amp; Equity meetings</li> </ul> </li> </ul> |



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| <p><b>Raising attainment for all, particularly in literacy and numeracy(universal):</b></p> <p><i>All children will have access to regular, well-planned high quality learning experiences indoors and outdoors with a focus on Literacy and Numeracy skills through the provision of literacy and numeracy rich environments.</i></p> <p><i>Increased staff confidence in the process of moderation and achievement of Literacy and Numeracy skills ensuring consistency of professional judgement across the setting.</i></p> | <p><b>HGIOELC:</b><br/>2.2<br/>2.3<br/>3.2</p> <p><b>NH&amp;SCS:</b><br/>1.6<br/>1.30<br/>3.14<br/>4.19<br/>4.25</p>          | <ul style="list-style-type: none"> <li>WLC Literacy and Numeracy Audit Tools will be used to evaluate environment and provision and inform Action Plans.</li> <li>Implement Literacy Action Plan led by EYO and Literacy Lead.</li> <li>Implement Numeracy Action Plan led by EYO and Numeracy Lead.</li> <li>Relaunch Big Bedtime Read programme.</li> <li>All ELC practitioners to attend EY Network sessions focussed on Literacy and Numeracy.</li> <li>ELCASM, PT and EYO will support practitioners in moderation activities, planning meetings and Excellence &amp; Equity meetings to increase their confidence with using the progression pathways and WLC ELC Trackers to make judgements on children's progress.</li> </ul>  | <p>June 2024</p> <p>June 2024</p> | <p>- WLC trackers: Most N4 and N5 learners will be on track across most areas of Literacy and Numeracy.</p> <p>- Renfrew Word Finding Vocabulary Test: Most N5 learners will score above their given age at end of preschool year.</p> <p>- BBR Data: Majority of children will be read stories at home on a regular basis.</p> <p>Quality Assurance:<br/>Planning<br/>Observations<br/>Seesaw observations<br/>Excellence &amp; Equity meetings</p> |
| <p><b>Tackling the attainment gap between the most and least advantaged children (targeted):</b></p> <p><i>Through observation and effective analysis of assessment data children's needs are identified early and appropriate, proportionate and timely support and strategies are put in place to close the attainment gap.</i></p> <p><i>Effective partnerships will have a positive impact on children's progress</i></p>   | <p><b>HGIOELC:</b><br/>1.2<br/>2.2<br/>2.3<br/>3.2</p> <p><b>NH&amp;SCS:</b><br/>1.31<br/>2.27<br/>3.14<br/>4.11<br/>4.27</p> | <ul style="list-style-type: none"> <li>Analysis of ELC Tracker data lead by PT and EYO will be carried out termly to identify areas of literacy, numeracy and health and wellbeing with highest percentage of learners off track. Data analysis results will be used to plan appropriate interventions in these areas in order to raise attainment.</li> <li>All ELC practitioners will participate in termly Excellence &amp; Equity meeting lead by PT to identify children with barriers to learning and appropriate strategies agreed to support their progress.</li> <li>PEEP Learning Together Programme to be delivered by Family Engagement Lead to support families with their children's learning and development.</li> </ul> | <p>June 2024</p>                  | <p>- WLC trackers: tracker analysis will show an improvement in percentage of learners on track following focussed interventions on chosen tracker statements.</p> <p>Quality Assurance:<br/>Planning<br/>Observations<br/>Personal Plans<br/>Seesaw observations<br/>Excellence &amp; Equity meetings</p>   |



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| <p><i>in key areas of learning in literacy, numeracy and health and wellbeing.</i></p>  |   | <ul style="list-style-type: none"> <li>EYO to continue to build effective partnerships with SALT, Health Visitor, OT, Physio to support children's learning and development.</li> </ul>   |                  | <ul style="list-style-type: none"> <li>- PEEP Survey: Almost all participants will report a positive impact on their child's learning and development following attendance at sessions.</li> <li>- Partners consultation: Almost all partners will report our setting works effectively with them to meet children's needs.</li> </ul>   |
| <p><b>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</b></p> <p><i>Learning is enriched and supported by effective use of digital technologies.</i></p> <p><i>We provide innovative and creative opportunities for children to experience high quality play both indoors and outdoors.</i></p> <p><i>Strong partnerships with families and the wider community will continue to support learners to develop transferable skills for life, learning and work.</i></p> <p><i>Children are empowered to contribute and make decisions in their own learning.</i></p> | <p><b>HGIOELC:</b><br/>1.1<br/>1.3<br/>2.2<br/>2.3<br/>2.5<br/>2.7<br/>3.3</p> <p><b>NH&amp;SCS:</b><br/>1.31<br/>1.32<br/>2.27</p> | <ul style="list-style-type: none"> <li>WLC Digital Technologies Audit Tool will be used to evaluate provision and inform Action Plan.</li> <li>Implement Digital Technologies Action Plan led by Digital Technologies Lead and supported by ELCASM.</li> <li>All staff to support the planning and delivery of a fundraiser to buy digital technologies equipment to enhance learning.</li> <li>WLC Outdoor Learning Audit Tool will be used to evaluate provision and inform Action Plan.</li> <li>Implement Outdoor Learning Action Plan led by Outdoor Learning lead.</li> <li>Implement Creativity Action Plan led by Creativity Lead and supported by PT.</li> <li>Implement Community Links Action Plan led by Community Links lead.</li> <li>EYO to continue to lead setting in developing strong partnerships with families through effective communication and parental engagement opportunities.</li> <li>Introduce the use of Seesaw to communicate with families and report on children's learning</li> <li>Effective consultative planning, use of floorbooks and Seesaw to give children opportunities to contribute to and make decisions about their learning.</li> </ul> | <p>June 2023</p> | <ul style="list-style-type: none"> <li>- Digital Technologies Audit Tool will show an improvement in provision following fundraiser.</li> <li>- Learner Survey: positive evaluation responses of learning opportunities.</li> <li>- Parental Feedback/Survey: positive evaluation of learning opportunities available in setting.</li> </ul> <p>Quality Assurance:</p> <ul style="list-style-type: none"> <li>Planning</li> <li>Observations</li> <li>Personal Plans</li> <li>Seesaw observations</li> <li>Excellence &amp; Equity meetings</li> </ul> <p>- Almost all parents/carers will engage with Seesaw and contribute to their child's online learning profile.</p> |



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