

ELC ACTION PLAN TO SUPPORT DELIVERY OF SIP

2022 / 2023



Courage

Relationships

Relevance

Values

At Parkhead Nursery Class our vision for our children is:



We have linked our vision statement to our INSPIRE values promoted in our school to support the children’s transition in their education.

Vision Statement	INSPIRE Value	What it means to us
Growing	Nurture	We keep ourselves safe and healthy.
Caring	Respect	We care for our friends and our nursery.
Learning	Achieving	We try our best.
Together	Inclusion	Everyone gets to play and learn.



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Parkhead Nursery Aims:

- To create a welcoming and inclusive environment which promotes positive relationships and supports everyone to feel nurtured, valued and respected.
- To provide engaging, fun, and challenging learning opportunities that promote pupil voice and develop our learner's uniqueness, creativity, independence, and resilience.
- To work in partnership with pupils, parents and our local community to co-create a curriculum that is meaningful, relevant, enjoyable, and develops skills for life-long learning.
- To create a culture of high expectations and aspirations for all our pupils where every child is treated as capable and intelligent and their achievement, participation, and attainment are celebrated.

Our Curriculum Rationale

At Parkhead Nursery, we strive to create an inclusive learning environment where all pupils are motivated, challenged, and supported to achieve their full potential. We aim to meet the needs of all learners and support them to develop skills for life-long learning as well as flourish as successful learners, confident individuals, responsible citizens, and effective contributors. We work as a team to ensure the experiences we provide for our pupils reflect the key principles of Realising the Ambition, Froebel and key Care Inspectorate publications.

We develop, promote and sustain an aspirational vision for our curriculum by working in partnership with staff, pupils and parents. Our curriculum is driven by pupil voice and demonstrates our commitment to securing children's rights and wellbeing. Learning in the nursery occurs through play, outdoor learning, interactions, and engagement with resources that promote curiosity, inquiry, and creativity. All practitioners are responsible for developing literacy, numeracy, and health and wellbeing skills across the curriculum. Our learners are at the centre of our curriculum. We value their knowledge, experiences, and prior learning and seek to challenge them and ensure progression.

We strongly believe that our learners are capable individuals who should be listened to and encouraged to develop independence. We provide strong pastoral care in collaboration with our parents and partners to ensure that every child has the building blocks to overcome barriers. What makes our nursery unique? Our incredible pupils, parents, staff, partners and local community who work together to ensure all children feel valued and that their curriculum allows them to learn and achieve.



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All schools should consider a curriculum rationale for ELC that takes account of the most recent national and local guidance related to the current situation. Refreshed curriculum rationales should reflect the local authority commitment to Agile Learning approaches prioritising authentic fulfilment of the four capacities and contexts for learning, within the Refreshed Narrative. See link below to the 'Resources to support the refreshed CfE (Curriculum for Excellence) Narrative'. <https://education.gov.scot/improvement/learning-resources/resources-to-support-the-refreshed-curriculum-for-excellence-narrative/>

Anywhere School - ELC Improvement Planning for Ensuring Excellence and Equity				
School priorities linked to knowledge and data as identified on previous page	Links to HGIOELC and NH&SCS	Proposed actions	Timescale	Measures of Success
<p>Improvement in all children and young people's wellbeing:</p> <p><i>To embed our vision, values and aims to support the safety and mental, emotional, social and physical wellbeing of all our learners.</i></p> <p><i>Learners and families will continue to develop their understanding of GIRFEC and wellbeing indicators.</i></p> <p><i>Realising the Ambition, National Play Framework and Health and Social Care Standards and UNCRC Rights of the Child will underpin practice in the setting.</i></p>	<p>HGIOELC:</p> <p>1.3</p> <p>3.1</p> <p>1.2</p> <p>2.1</p> <p>2.3</p> <p>NH&SCS:</p> <p>1.2</p> <p>1.12</p> <p>1.13</p> <p>1.14</p> <p>1.15</p> <p>1.19</p> <p>1.23</p> <p>1.25</p> <p>2.17</p> <p>3.1</p> <p>3.3</p> <p>3.4</p> <p>3.5</p> <p>3.8</p>	<ul style="list-style-type: none"> Develop a greater understanding of our values, vision, aims and rationale by routinely sharing this with learners and families through conversations, family learning opportunities, our nursery handbook, observations and social media platforms. Develop learners and families awareness of our vision by launching new values logo. ELC staff will regularly and routinely use positive behaviour strategies and visuals to support learners to demonstrate our values in their play and learning. Provide learners with regular opportunities to build relationships with peers through planned and spontaneous collaborative learning experiences. Provide learners with regular opportunities to evaluate their wellbeing using a daily check-ins, termly surveys, child voice feature of learner journals and in conversations with practitioners. ELC staff will continue to use daily interactions, story based approach, indicator stickers and indicator characters to develop children's understanding of the wellbeing indicators. ELC staff will increase their use of wellbeing indicators in observations shared with children and families. Families will have a clear understanding of their child's experiences in each area. New personal plans will be introduced in August. UNCRC Rights will be shared fortnightly with families via our closed Facebook page. ELC staff will consult UNCRC rights to inform planning, 	<p>June 2023</p>	<ul style="list-style-type: none"> Vision, values and aims survey. Almost all parental and learner feedback will be positive. WLC trackers The percentage of learners on track will rise by 3% in all areas of health and wellbeing. GIRFEC surveys Almost all learners will self-report that mental, emotional, social and physical needs are being met by nursery provision. Almost all families will report that their child's mental, emotional, social and physical needs are being met by nursery provision. Quality Assurance: Planning Observations Excellence & Equity meetings



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	3.9 3.10 3.19 3.20 3.21 3.22 4.1 4.3 4.8 4.11 4.14 4.16 4.17 4.19 4.20 4.21 4.25 4.27	<ul style="list-style-type: none"> provision and practice. All staff will engage with Realising the Ambition, HGIOELC, National Play Framework and Health and Social Care Standards support by EYO and PT. All staff will engage with CPD opportunities via TEAMS / WLC Sharepoint. Progress in implementing good practice from Realising the Ambition, National Play Framework and Health and Social Care Standards will be evaluated in weekly meetings and during self-evaluation sessions. 		
<p>Raising attainment for all, particularly in literacy and numeracy(universal):</p> <p><i>Attainment will be raised through curriculum development in literacy and numeracy. Our nursery environment will be literacy and numeracy rich and targeted interventions will result in all learners achieving expected outcomes.</i></p> <p><i>Increased staff confidence in the process of moderation and achievement of each KAL ensuring consistency of professional judgement across the nursery and at cluster level.</i></p>	<p>HGIOELC: 2.2 2.3 3.2 NH&SCS: 1.6 1.30 3.14 4.19 4.25 5.23</p>	<ul style="list-style-type: none"> Tracker data analysis will be carried out at the start of each term to identify a literacy, numeracy and health and wellbeing KAL with highest percentage of learners off track. Data analysis results will be used to plan targeted intervention in these areas order to raise attainment. Literacy and numeracy audit will be completed in August 2022 and use to create a literacy and a numeracy action plan. Literacy action plan will be implemented led by EYO and literacy lead. Numeracy action plan will be implemented led by EYO and numeracy lead. PT and EYO will support staff to develop their understanding of moderation and achievement of each KAL through planning/ development meetings. EYO and ELC practitioners will visit other settings to share good practice and discuss moderation and achievement of KALs. 	June 2023	<ul style="list-style-type: none"> WLC trackers The percentage of learners on track will rise by 3% in all areas of literacy. The percentage of learners on track will rise by 3% in all areas of numeracy. Baseline Assessments : Renfrew Word Finding Vocabulary Test - The percentage of learners using age appropriate vocabulary will rise by 3%.
<p>Tackling the attainment gap between the most and least advantaged children (targeted):</p> <p><i>Increased practitioner knowledge of pedagogical approaches will address barriers to learning and ensure all</i></p>	<p>HGIOELC: 2.2 2.3 2.4 3.2 NH&SCS:</p>	<ul style="list-style-type: none"> All ELC practitioners will work together with PT and EYO to implement Pupil Equity Funding Plan. Tracker data analysis will be carried out at the start of each term to identify learners who require targeted intervention in literacy, numeracy and health and wellbeing. ELC practitioner will share Adverse Childhood Experiences training with all other ELC staff. 	June 2023	Documented in PEF Plan



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<p><i>learners experience high quality learning and teaching and improve attainment.</i></p>	<p>1.2 1.6 1.27 1.29 3.10 3.13 4.2 4.19 4.25</p>	<ul style="list-style-type: none"> • ELC practitioners, EYO and PT will attend CPD opportunities via TEAMS / WLC Sharepoint. 		
<p>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</p> <p><i>Our curriculum will be enriched by digital technology which will equip learners with vital digital skills and raise attainment.</i></p> <p><i>High quality learning opportunities indoors and out will ensure that learners achieve expected levels in numeracy, literacy and health and wellbeing.</i></p> <p><i>Strong partnerships will continue to be built with families and the wider community to support learners to develop transferable skills for life, learning and work through interdisciplinary experiences.</i></p>	<p>HGIOELC: 1.1 1.3 2.2 2.3 2.5 2.7 3.3</p> <p>NH&SCS: 1.9 1.10 1.11 1.25 1.31 1.32 2.11 2.22 2.27 3.7 3.10 3.19 3.25 4.1 4.8 4.19 4.25 5.1 5.23</p>	<ul style="list-style-type: none"> • Digital technology audit will be completed in August 2022 and used to create action plan. • Digital technology action plan will be implemented, led by EYO and digital technology lead. • EYO will share planning and learning with learners and families through SWAYS. • EYO will continue to work together with PT and all ELC staff to ensure that opportunities provided inside the nursery are mirrored in our outdoor area. • ELC staff, EYO and PT will work in partnership with WCHS to develop outdoor area and increase outdoor learning opportunities. • Consultative planning will be led by learners. All ELC staff will work together to facilitate learner interests and experiences. • ELCASM, PT and EYO will work together to support ELC practitioners to ensure that provision, observations, assessment and achievement evidence the planning cycle, 4 context for learning and 4 capacities. • EYO and health and wellbeing lead will begin to implement recommendations from UNCRC toolkit. • Continue to develop a greater understanding of our values, vision, aims and rationale by routinely sharing this with learners and families through conversations, family learning opportunities, nursery handbook, observations and social media platforms. • Provide regular opportunities for family learning focused on literacy, numeracy, health and wellbeing and skills for learning, life and work. • Continue to build partnerships with families and the local community to enrich learning opportunities which develop skills for learning, life and work. • STEM lead will continue to develop STEM area, engage with professional reading and share good practice with all other ELC staff. 	<p>June 2023</p>	<ul style="list-style-type: none"> • Baseline Surveys Learner survey - digital learning / evaluation of environment & learning opportunities Parental survey - family learning opportunities / evaluation of environment & learning opportunities • Quality Assurance: Planning Observations Moderation of online learning journals Excellence & Equity meetings • Monitoring parental and learner engagement and feedback



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